

NEIGHBOURHOOD NOISE Key Stage 2 AND ME

Online activities

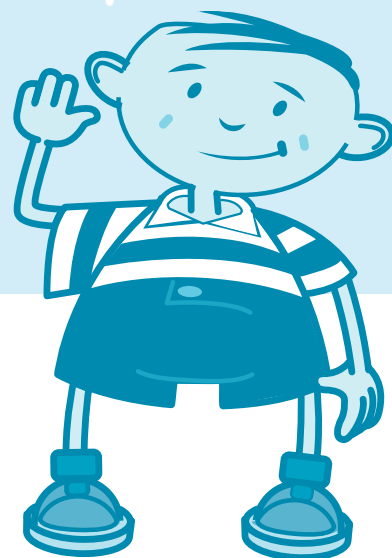
The following activities provide an opportunity for you to expand on some of the activities you will have come across in the pack.

Teacher notes for the online activities

The purpose of these online activities is to provide the opportunity for children to collaborate in the collation of results from a class sound survey and to make suggestions to solve sound-related problems in their homes and neighbourhood.

The first activity requires the children to spend 20 minutes sitting in a room at home with the doors and windows closed. Each time they hear a sound, they use tally marks to note them in a frequency table. In school, each child is asked to record their four most frequent sounds in the online class table. Discussion can then follow on their feelings about the sounds.

The second activity encourages the children to consider common problems such as a slamming door or a television that can be heard through a wall, and seek solutions to their concerns.



environmental
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Home sounds

Class results to show the most frequently heard sounds from the survey carried out on:

Our class is going to discover which sounds were heard most frequently at home. Look at the results on the frequency table that you completed at home. Find the four sounds that you heard the most often. Show these sounds by putting a tally for each one in the table below.

Sound Source	Tally	Total
Birds		
Burglar alarm		
Church bells		
Computer/video games		
DIY		
Electric razor/toothbrush		
Emergency vehicle siren		
Food processor		
Hairdryer		
Helicopter		
Ice cream van chime		
Lawnmower/strimmer		
Musical instrument		
Pedestrian crossing		
Pet		
Plane		
Road traffic		
Roadworks		
Shouting		
Skateboarders		
Telephone/mobile		
Television/radio/CD player		
Toy		
Vacuum cleaner		
Voices		
Washing machine/dishwasher		
Wind chime		

